

Name \_\_\_\_\_ # \_\_\_\_\_ THE BIG TEST 2

$2 \times 2 =$	$0 \times 6 =$	$7 \times 9 =$	$6 \times 7 =$
$5 \times 6 =$	$1 \times 4 =$	$3 \times 7 =$	$2 \times 3 =$
$9 \times 0 =$	$5 \times 7 =$	$2 \times 4 =$	$1 \times 8 =$
$2 \times 5 =$	$3 \times 8 =$	$4 \times 7 =$	$8 \times 8 =$
$7 \times 8 =$	$2 \times 6 =$	$5 \times 8 =$	$3 \times 6 =$
$3 \times 9 =$	$6 \times 9 =$	$4 \times 5 =$	$2 \times 0 =$
$4 \times 8 =$	$5 \times 9 =$	$2 \times 8 =$	$9 \times 9 =$
$2 \times 9 =$	$3 \times 3 =$	$4 \times 9 =$	$6 \times 6 =$
$7 \times 7 =$	$5 \times 5 =$	$4 \times 4 =$	$3 \times 4 =$
$10 \times 5 =$	$2 \times 7 =$	$7 \times 1 =$	$6 \times 8 =$
$3 \times 5 =$	$7 \times 0 =$	$8 \times 9 =$	$4 \times 6 =$

Name \_\_\_\_\_ # \_\_\_\_\_ THE BIG TEST 3

$7 \times 9 =$	$6 \times 7 =$	$2 \times 2 =$	$0 \times 6 =$
$3 \times 7 =$	$2 \times 3 =$	$5 \times 6 =$	$1 \times 4 =$
$2 \times 4 =$	$1 \times 8 =$	$9 \times 0 =$	$5 \times 7 =$
$4 \times 7 =$	$8 \times 8 =$	$2 \times 5 =$	$3 \times 8 =$
$5 \times 8 =$	$3 \times 6 =$	$7 \times 8 =$	$2 \times 6 =$
$4 \times 5 =$	$2 \times 0 =$	$3 \times 9 =$	$6 \times 9 =$
$2 \times 8 =$	$9 \times 9 =$	$4 \times 8 =$	$5 \times 9 =$
$4 \times 9 =$	$6 \times 6 =$	$2 \times 9 =$	$3 \times 3 =$
$4 \times 4 =$	$3 \times 4 =$	$7 \times 7 =$	$5 \times 5 =$
$7 \times 1 =$	$6 \times 8 =$	$10 \times 5 =$	$2 \times 7 =$
$8 \times 9 =$	$4 \times 6 =$	$3 \times 5 =$	$7 \times 0 =$

Name \_\_\_\_\_ # \_\_\_\_\_ THE BIG TEST 4

$7 \times 9 =$	$0 \times 6 =$	$6 \times 7 =$	$2 \times 2 =$
$3 \times 7 =$	$1 \times 4 =$	$2 \times 3 =$	$5 \times 6 =$
$2 \times 4 =$	$5 \times 7 =$	$1 \times 8 =$	$9 \times 0 =$
$4 \times 7 =$	$3 \times 8 =$	$8 \times 8 =$	$2 \times 5 =$
$5 \times 8 =$	$2 \times 6 =$	$3 \times 6 =$	$7 \times 8 =$
$4 \times 5 =$	$6 \times 9 =$	$2 \times 0 =$	$3 \times 9 =$
$2 \times 8 =$	$5 \times 9 =$	$9 \times 9 =$	$4 \times 8 =$
$4 \times 9 =$	$3 \times 3 =$	$6 \times 6 =$	$2 \times 9 =$
$4 \times 4 =$	$5 \times 5 =$	$3 \times 4 =$	$7 \times 7 =$
$7 \times 1 =$	$2 \times 7 =$	$6 \times 8 =$	$10 \times 5 =$
$8 \times 9 =$	$7 \times 0 =$	$4 \times 6 =$	$3 \times 5 =$

Name: \_\_\_\_\_



Date: \_\_\_\_\_

## Division worksheets

$1 \overline{) 26}$

$5 \overline{) 20}$

$5 \overline{) 5}$

$8 \overline{) 24}$

$1 \overline{) 14}$

$10 \overline{) 30}$

$5 \overline{) 60}$

$8 \overline{) 16}$

$2 \overline{) 80}$

$2 \overline{) 50}$

$3 \overline{) 51}$

$2 \overline{) 26}$

$10 \overline{) 50}$

$3 \overline{) 87}$

$5 \overline{) 20}$

$10 \overline{) 70}$

$8 \overline{) 88}$

$2 \overline{) 26}$

$10 \overline{) 10}$

$5 \overline{) 5}$

$8 \overline{) 80}$

$9 \overline{) 81}$

$3 \overline{) 87}$

$5 \overline{) 30}$

$6 \overline{) 24}$

$3 \overline{) 6}$

$5 \overline{) 5}$

$3 \overline{) 66}$

$3 \overline{) 57}$

$1 \overline{) 75}$

$9 \overline{) 27}$

$5 \overline{) 75}$

$4 \overline{) 20}$

$7 \overline{) 49}$

$3 \overline{) 27}$

Name: \_\_\_\_\_

## Equal Groups / Division

1. You have 10 marbles. You have 5 bags.  
Each bag has the same number of marbles.  
How many marbles in each bag?

Draw an equal groups picture.

Division problem: \_\_\_\_\_

2. You have 20 cupcakes. You have 4 plates.  
Each plate has the same number of cupcakes.  
How many cupcakes on each plate?

Draw an equal groups picture.

Division problem: \_\_\_\_\_

3. You have 24 M&Ms. You have 4 bowls.  
Each bowl has the same number of M&Ms.  
How many in each bowl?

Draw an equal groups picture.

Division problem: \_\_\_\_\_

4. You have 30 crayons. You have 6 boxes.  
Each box has the same number of crayons.  
How many crayons in each box?

Draw an equal groups picture.

Division problem: \_\_\_\_\_

5. You have 21 fish. You have 3 fish tanks.  
Each tank has the same number of fish.  
How many fish in each tank?

Draw an equal groups picture.

Division problem: \_\_\_\_\_

6. You see 12 birds. You see 2 trees.  
Each tree has the same number of birds.  
How many birds in each tree?

Draw an equal groups picture.

Division problem: \_\_\_\_\_

Name: \_\_\_\_\_

## Basic Division Facts

with Divisors up to 12

Divide to find the quotients.

A  $21 \div 3 =$  \_\_\_\_\_

B  $42 \div 7 =$  \_\_\_\_\_

C  $24 \div 4 =$  \_\_\_\_\_

D  $1 \div 1 =$  \_\_\_\_\_

E  $18 \div 9 =$  \_\_\_\_\_

F  $32 \div 8 =$  \_\_\_\_\_

G  $24 \div 8 =$  \_\_\_\_\_

H  $72 \div 9 =$  \_\_\_\_\_

I  $28 \div 4 =$  \_\_\_\_\_

J  $0 \div 5 =$  \_\_\_\_\_

K  $121 \div 11 =$  \_\_\_\_\_

L  $100 \div 10 =$  \_\_\_\_\_

M  $72 \div 6 =$  \_\_\_\_\_

N  $54 \div 6 =$  \_\_\_\_\_

O  $132 \div 12 =$  \_\_\_\_\_

P  $48 \div 12 =$  \_\_\_\_\_

Q  $84 \div 7 =$  \_\_\_\_\_

R  $60 \div 5 =$  \_\_\_\_\_

S  $18 \div 6 =$  \_\_\_\_\_

T  $110 \div 10 =$  \_\_\_\_\_

U  $44 \div 4 =$  \_\_\_\_\_

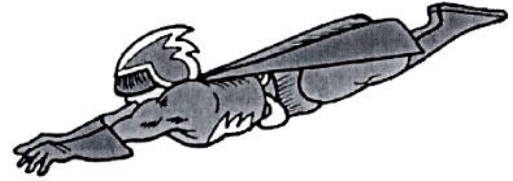
V  $16 \div 4 =$  \_\_\_\_\_



Name: \_\_\_\_\_

# Division

Divisors up to 9



a.  $4 \overline{) 24}$

b.  $3 \overline{) 12}$

c.  $8 \overline{) 72}$

d.  $7 \overline{) 42}$

e.  $4 \overline{) 28}$

f.  $9 \overline{) 81}$

g.  $3 \overline{) 27}$

h.  $6 \overline{) 48}$

i.  $3 \overline{) 9}$

j.  $5 \overline{) 35}$

k.  $7 \overline{) 21}$

l.  $7 \overline{) 42}$

m.  $4 \overline{) 28}$

n.  $9 \overline{) 81}$

m.  $54 \div 6 = \underline{\quad}$

n.  $20 \div 5 = \underline{\quad}$

o.  $10 \div 2 = \underline{\quad}$

m.  $28 \div 7 = \underline{\quad}$

p.  $49 \div 7 = \underline{\quad}$

q.  $12 \div 6 = \underline{\quad}$

r.  $18 \div 3 = \underline{\quad}$

s.  $0 \div 7 = \underline{\quad}$

t.  $3 \div 1 = \underline{\quad}$

u.  $24 \div 3 = \underline{\quad}$

v.  $8 \div 2 = \underline{\quad}$

w.  $4 \div 4 = \underline{\quad}$



x. There were 9 kittens stuck in a tree. Superhero Flash Wolf rescued them all. He climbed the tree and carried three kittens down at a time. How many times did he have to climb the tree?

ans: \_\_\_\_\_

y. Flash Wolf had 27 kitty treats to feed to the kittens he saved. If he gives each kitten the same number of treats, how many treats will each kitten receive?

Hint: Look at the other word problem to see how many kittens there were.

ans: \_\_\_\_\_



Name: \_\_\_\_\_

## Division with Remainders

1. You have 7 objects.  
Divide them into groups of 3.

How many groups of 3 do you have? \_\_\_\_\_

How many objects are left over  
that do not fit into a group? \_\_\_\_\_

Draw a picture of your groups:

Division problem: \_\_\_\_\_

2. You have 10 objects.  
Divide them into groups of 4.

How many groups of 4 do you have? \_\_\_\_\_

How many objects are left over  
that do not fit into a group? \_\_\_\_\_

Draw a picture of your groups:

Division problem: \_\_\_\_\_

3. You have 13 objects.  
Divide them into groups of 6.

How many groups of 6 do you have? \_\_\_\_\_

How many objects are left over  
that do not fit into a group? \_\_\_\_\_

Draw a picture of your groups:

Division problem: \_\_\_\_\_

4. You have 16 objects.  
Divide them into groups of 6.

How many groups of 6 do you have? \_\_\_\_\_

How many objects are left over  
that do not fit into a group? \_\_\_\_\_

Draw a picture of your groups:

Division problem: \_\_\_\_\_

5. You have 22 objects.  
Divide them into groups of 11.

How many groups of 11 do you have? \_\_\_\_\_

How many objects are left over  
that do not fit into a group? \_\_\_\_\_

Draw a picture of your groups:

Division problem: \_\_\_\_\_

6. You have 19 objects.  
Divide them into groups of 6.

How many groups of 6 do you have? \_\_\_\_\_

How many objects are left over  
that do not fit into a group? \_\_\_\_\_

Draw a picture of your groups:

Division problem: \_\_\_\_\_

Name: \_\_\_\_\_

# Division

## 1-Digit Quotients with Remainders

Divide to find the quotients.

$6 \overline{)27}$

$7 \overline{)50}$

$8 \overline{)70}$

$4 \overline{)31}$

$4 \overline{)18}$

$5 \overline{)32}$

$2 \overline{)9}$

$9 \overline{)86}$

$8 \overline{)27}$

$6 \overline{)51}$

$8 \overline{)15}$

$5 \overline{)12}$

$7 \overline{)60}$

$3 \overline{)25}$

$5 \overline{)16}$

$6 \overline{)22}$

$9 \overline{)42}$

$8 \overline{)19}$

$7 \overline{)51}$

$6 \overline{)26}$

$3 \overline{)5}$

$9 \overline{)87}$

$5 \overline{)38}$

$7 \overline{)39}$

## Math Worksheets

## Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$7 \overline{)48}$

$3 \overline{)20}$

$7 \overline{)22}$

$4 \overline{)14}$

$5 \overline{)24}$

$4 \overline{)37}$

$9 \overline{)44}$

$2 \overline{)19}$

$2 \overline{)15}$

$2 \overline{)7}$

$2 \overline{)5}$

$8 \overline{)63}$

$2 \overline{)13}$

$5 \overline{)17}$

$3 \overline{)28}$

$7 \overline{)64}$

## Math Worksheets

## Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$3 \overline{)10}$

$4 \overline{)38}$

$2 \overline{)5}$

$8 \overline{)65}$

$7 \overline{)27}$

$6 \overline{)59}$

$5 \overline{)22}$

$2 \overline{)19}$

$8 \overline{)37}$

$3 \overline{)19}$

$2 \overline{)11}$

$4 \overline{)18}$

$3 \overline{)7}$

$2 \overline{)15}$

$4 \overline{)10}$

$5 \overline{)49}$

## Math Worksheets

## Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$3 \overline{)14}$

$4 \overline{)15}$

$2 \overline{)17}$

$9 \overline{)67}$

$9 \overline{)58}$

$3 \overline{)20}$

$9 \overline{)31}$

$3 \overline{)7}$

$8 \overline{)52}$

$5 \overline{)46}$

$2 \overline{)15}$

$6 \overline{)27}$

$8 \overline{)19}$

$8 \overline{)34}$

$7 \overline{)15}$

$4 \overline{)23}$

## Math Worksheets

## Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$3 \overline{)20}$

$5 \overline{)19}$

$9 \overline{)67}$

$5 \overline{)41}$

$2 \overline{)17}$

$8 \overline{)75}$

$6 \overline{)57}$

$7 \overline{)32}$

$4 \overline{)13}$

$7 \overline{)57}$

$3 \overline{)16}$

$9 \overline{)59}$

$9 \overline{)46}$

$6 \overline{)39}$

$8 \overline{)37}$

$9 \overline{)74}$



## Math Worksheets

## Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$$9 \overline{)69}$$

$$3 \overline{)17}$$

$$4 \overline{)17}$$

$$8 \overline{)20}$$

$$5 \overline{)18}$$

$$8 \overline{)59}$$

$$2 \overline{)11}$$

$$2 \overline{)15}$$

$$2 \overline{)7}$$

$$3 \overline{)13}$$

$$2 \overline{)17}$$

$$5 \overline{)13}$$

$$7 \overline{)37}$$

$$4 \overline{)25}$$

$$9 \overline{)87}$$

$$3 \overline{)20}$$

## Math Worksheets

## Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$6 \overline{)17}$

$6 \overline{)22}$

$6 \overline{)58}$

$8 \overline{)44}$

$9 \overline{)69}$

$3 \overline{)23}$

$7 \overline{)33}$

$6 \overline{)28}$

$8 \overline{)75}$

$9 \overline{)89}$

$4 \overline{)25}$

$9 \overline{)29}$

$2 \overline{)15}$

$9 \overline{)47}$

$2 \overline{)19}$

$4 \overline{)18}$

Math Worksheets

# Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$5 \overline{)20}$

$3 \overline{)21}$

$4 \overline{)36}$

$4 \overline{)12}$

$3 \overline{)27}$

$3 \overline{)12}$

$7 \overline{)63}$

$8 \overline{)40}$

$8 \overline{)32}$

$3 \overline{)9}$

$5 \overline{)10}$

$6 \overline{)18}$

$7 \overline{)56}$

$7 \overline{)42}$

$8 \overline{)72}$

$8 \overline{)24}$

## Math Worksheets

## Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$7 \overline{)56}$

$5 \overline{)45}$

$7 \overline{)42}$

$5 \overline{)20}$

$8 \overline{)40}$

$3 \overline{)24}$

$4 \overline{)16}$

$2 \overline{)16}$

$2 \overline{)10}$

$2 \overline{)8}$

$8 \overline{)16}$

$8 \overline{)24}$

$5 \overline{)15}$

$8 \overline{)32}$

$3 \overline{)18}$

$9 \overline{)45}$

## Math Worksheets

## Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$$5 \overline{)30}$$

$$6 \overline{)18}$$

$$2 \overline{)16}$$

$$6 \overline{)42}$$

$$6 \overline{)48}$$

$$7 \overline{)49}$$

$$2 \overline{)12}$$

$$7 \overline{)28}$$

$$4 \overline{)36}$$

$$4 \overline{)28}$$

$$6 \overline{)30}$$

$$5 \overline{)20}$$

$$8 \overline{)64}$$

$$6 \overline{)54}$$

$$9 \overline{)18}$$

$$9 \overline{)54}$$

## Math Worksheets

## Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$$7 \overline{)28}$$

$$8 \overline{)40}$$

$$3 \overline{)12}$$

$$6 \overline{)24}$$

$$4 \overline{)8}$$

$$4 \overline{)36}$$

$$5 \overline{)20}$$

$$3 \overline{)15}$$

$$7 \overline{)49}$$

$$4 \overline{)20}$$

$$6 \overline{)18}$$

$$2 \overline{)10}$$

$$9 \overline{)81}$$

$$6 \overline{)42}$$

$$2 \overline{)18}$$

$$6 \overline{)12}$$

## Math Worksheets

## Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$6 \overline{)17}$

$6 \overline{)22}$

$6 \overline{)58}$

$8 \overline{)44}$

$9 \overline{)69}$

$3 \overline{)23}$

$7 \overline{)33}$

$6 \overline{)28}$

$8 \overline{)75}$

$9 \overline{)89}$

$4 \overline{)25}$

$9 \overline{)29}$

$2 \overline{)15}$

$9 \overline{)47}$

$2 \overline{)19}$

$4 \overline{)18}$





Name \_\_\_\_\_

## Place Value

The place value of a digit, or numeral, is shown by where it is in the number. For example, in the number 1,234, **1** has the place value of thousands, **2** is hundreds, **3** is tens, and **4** is ones.

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
9	4	3	8	5	2



**Directions:** Match the numbers in Column A with the words in Column B.

**A**

62,453

7,641

486,113

11,277

813,463

594,483

254,089

79,841

27,115

**B**

two hundred thousand

three thousand

four hundred thousand

eight hundreds

seven tens

five ones

six hundreds

nine ten thousands

five tens

Your name: \_\_\_\_\_

# Elapsed Time

Nearest Half Hour



Complete the table by filling in the elapsed times.

Start Time	End Time	Elapsed Time
8:00 A.M.	10:30 A.M.	2 hours and 30 minutes
10:00 P.M.	11:30 P.M.	
2:00 P.M.	5:00 P.M.	
12:30 P.M.	7:00 P.M.	
4:00 A.M.	11:00 A.M.	
3:00 P.M.	9:30 P.M.	
4:30 P.M.	6:00 P.M.	
12:00 A.M.	12:00 P.M.	
1:00 P.M.	1:30 P.M.	



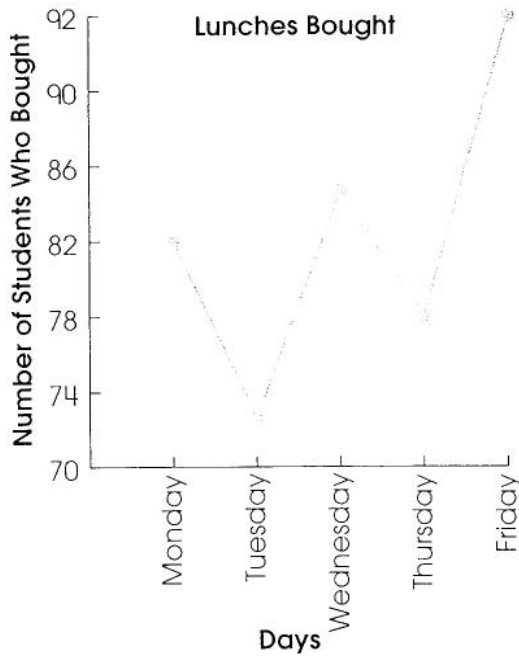
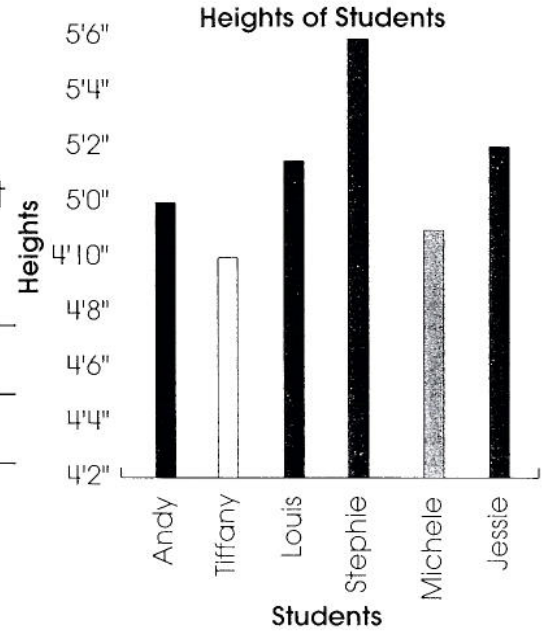
Name \_\_\_\_\_

# School Statistics

**Directions:** Read each graph and follow the directions.

List the names of the students from the shortest to the tallest.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

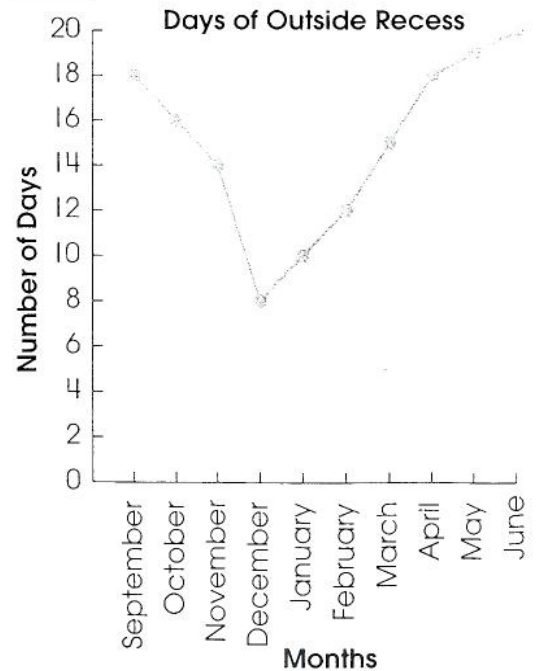


List how many lunches the students bought each day, from the greatest amount to the least.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

List the months in the order of the most number of outside recesses to the least number.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_





# Multiplication with Some Regrouping

Solve each problem below.

1.

Multiply by 5	
10	<b>50</b>
20	
30	
40	
50	
60	

2.

Multiply by 4	
5	
15	
25	
35	
45	
55	

3.

Multiply by 2	
23	
33	
43	
53	
63	
73	

4.

Multiply by 7	
27	
37	
47	
57	
67	
77	

5.

Multiply by 6	
22	
32	
42	
52	
62	
72	

6.

Multiply by 3	
24	
34	
44	
54	
64	
74	

# Tables with Some Regrouping: 0-20

Solve each problem.



1.

- 2 x 4 = \_\_\_\_\_
- 4 x 4 = \_\_\_\_\_
- 6 x 4 = \_\_\_\_\_
- 8 x 4 = \_\_\_\_\_
- 10 x 4 = \_\_\_\_\_
- 12 x 4 = \_\_\_\_\_
- 14 x 4 = \_\_\_\_\_
- 16 x 4 = \_\_\_\_\_
- 18 x 4 = \_\_\_\_\_
- 20 x 4 = \_\_\_\_\_

2.

- 2 x 5 = \_\_\_\_\_
- 5 x 5 = \_\_\_\_\_
- 6 x 5 = \_\_\_\_\_
- 8 x 5 = \_\_\_\_\_
- 10 x 5 = \_\_\_\_\_
- 12 x 5 = \_\_\_\_\_
- 15 x 5 = \_\_\_\_\_
- 16 x 5 = \_\_\_\_\_
- 18 x 5 = \_\_\_\_\_
- 20 x 5 = \_\_\_\_\_

3.

- 2 x 6 = \_\_\_\_\_
- 6 x 6 = \_\_\_\_\_
- 7 x 6 = \_\_\_\_\_
- 8 x 6 = \_\_\_\_\_
- 10 x 6 = \_\_\_\_\_
- 12 x 6 = \_\_\_\_\_
- 16 x 6 = \_\_\_\_\_
- 17 x 6 = \_\_\_\_\_
- 18 x 6 = \_\_\_\_\_
- 20 x 6 = \_\_\_\_\_

4.

- 2 x 7 = \_\_\_\_\_
- 7 x 7 = \_\_\_\_\_
- 6 x 7 = \_\_\_\_\_
- 8 x 7 = \_\_\_\_\_
- 10 x 7 = \_\_\_\_\_
- 12 x 7 = \_\_\_\_\_
- 17 x 7 = \_\_\_\_\_
- 16 x 7 = \_\_\_\_\_
- 18 x 7 = \_\_\_\_\_
- 20 x 7 = \_\_\_\_\_

## Math Worksheets

## Division Practice Worksheet

Practice your division skills by dividing the numbers in each group and write the answer above the line.

$$5 \overline{)20}$$

$$3 \overline{)21}$$

$$4 \overline{)36}$$

$$4 \overline{)12}$$

$$3 \overline{)27}$$

$$3 \overline{)12}$$

$$7 \overline{)63}$$

$$8 \overline{)40}$$

$$8 \overline{)32}$$

$$3 \overline{)9}$$

$$5 \overline{)10}$$

$$6 \overline{)18}$$

$$7 \overline{)56}$$

$$7 \overline{)42}$$

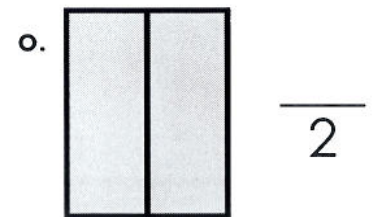
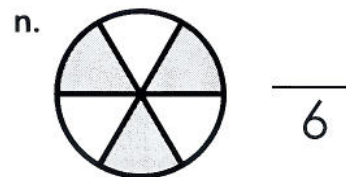
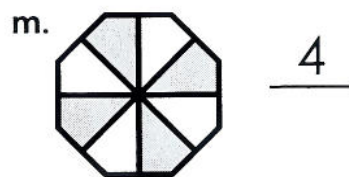
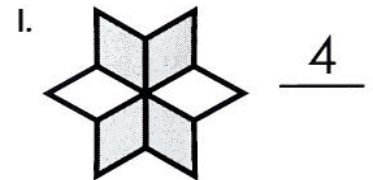
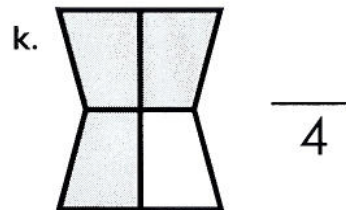
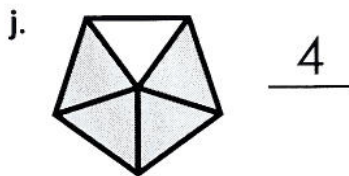
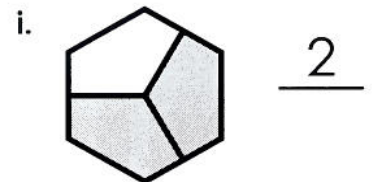
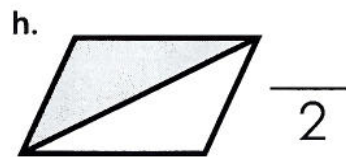
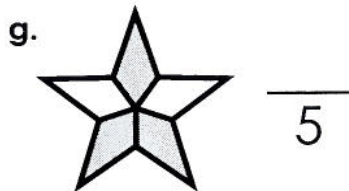
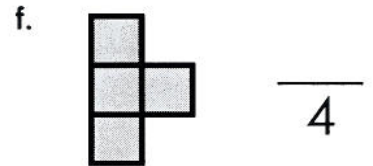
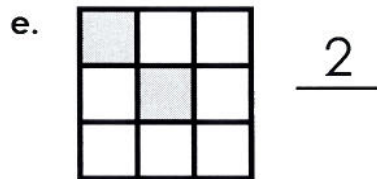
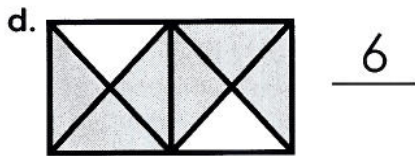
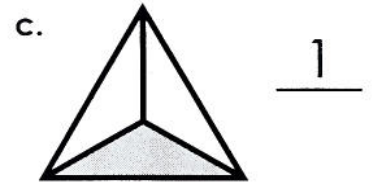
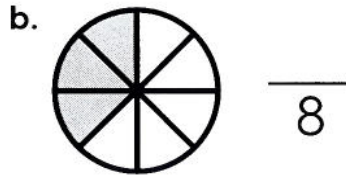
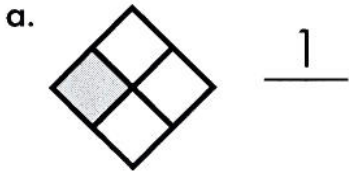
$$8 \overline{)72}$$

$$8 \overline{)24}$$

Name: \_\_\_\_\_

# Fractions

What fraction of each shape is shaded?  
Write the missing numerator or denominator for each.

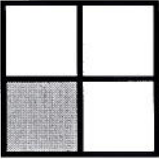


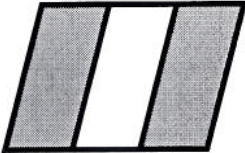
Name: \_\_\_\_\_

# Fractions

Cut out the fraction tiles at the bottom of the page. Glue them into the box with the correct fraction match.

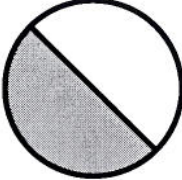
	$\frac{3}{4}$
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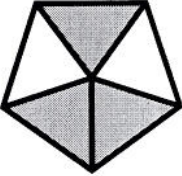
	
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	$\frac{1}{3}$
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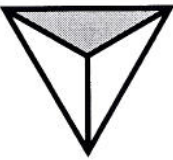
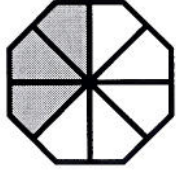
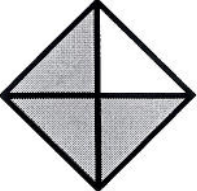

	$\frac{2}{5}$
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	$\frac{3}{8}$
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Super Teacher Worksheets - [www.superteacherworksheets.com](http://www.superteacherworksheets.com)

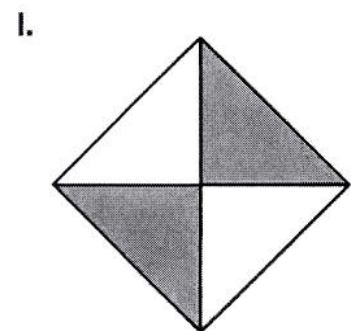
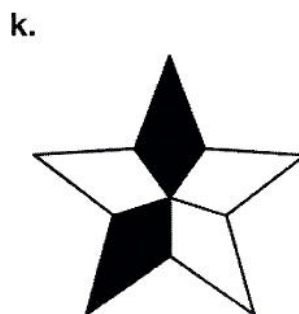
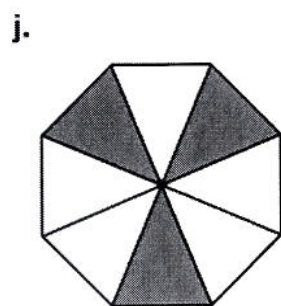
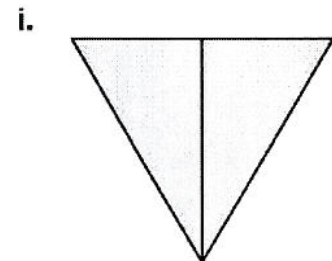
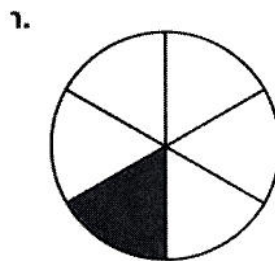
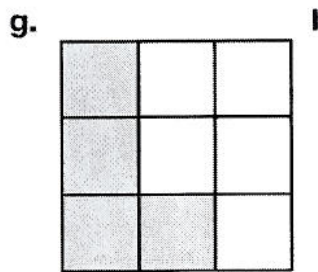
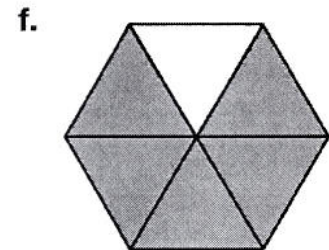
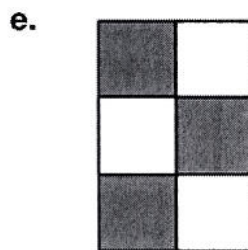
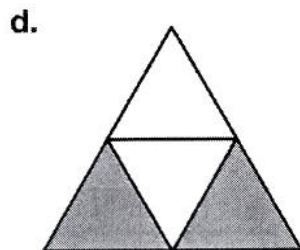
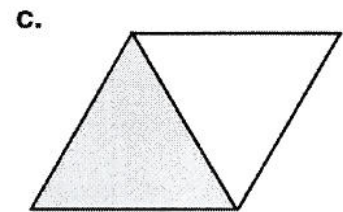
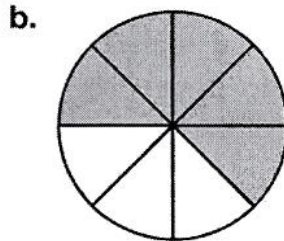
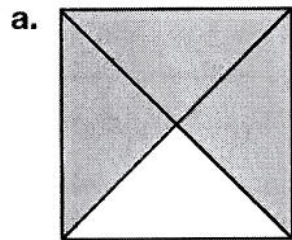
	$\frac{3}{5}$	$\frac{1}{2}$	
$\frac{2}{3}$		$\frac{1}{4}$	



Name: \_\_\_\_\_

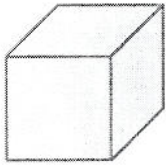
# Fractions

Tell what fraction of each shape is shaded.



Name: \_\_\_\_\_

## Solid Figures



Cube



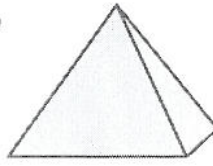
Sphere



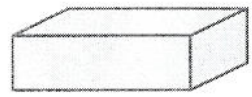
Cylinder



Cone



Pyramid



Rectangular Prism

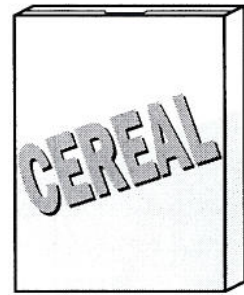
Write the name of the solid figure that each object looks like.



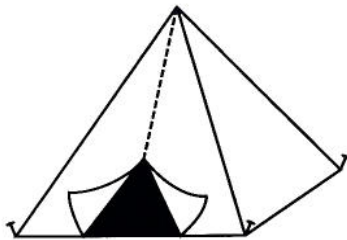
\_\_\_\_\_



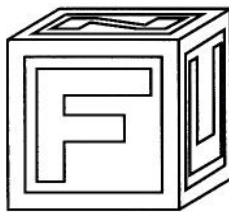
\_\_\_\_\_



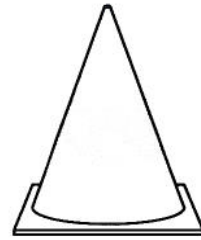
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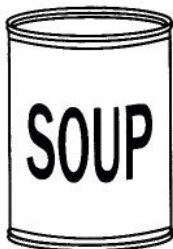
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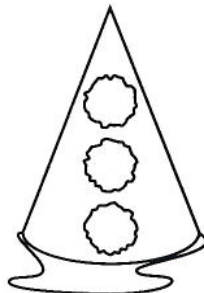
\_\_\_\_\_



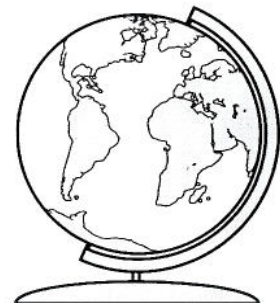
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



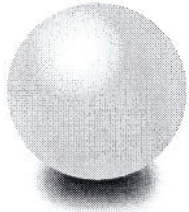
\_\_\_\_\_

Name: \_\_\_\_\_

# Solid Figures

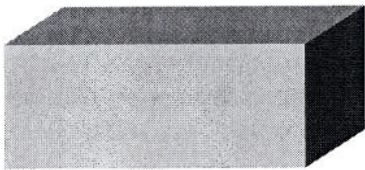
Look around the classroom for solid figures that are similar to the object in each example.

Objects shaped like a sphere:



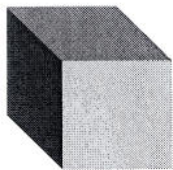
- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

Objects shaped like a rectangular prism:



- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

Objects shaped like a cube:



- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

Objects shaped like a cylinder:



- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

Objects shaped like a cone:



- 1. \_\_\_\_\_
- 2. \_\_\_\_\_